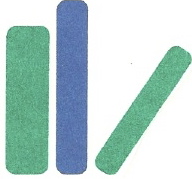
Career in Teaching Tool

 **Collaborative Mentor-Intern Feedback Form (Social Workers)**

Social Worker Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Mentor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Work Location: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_

***Check all that apply:***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| * *Communicating goal of session* * *Communicating with Parents/Home Visits* * *Conducting Counseling or Psycho-social Assessments* | * *Developing/Reviewing Professional Goals* * *Discussing Case Study Student* * *IEP Development/meeting* | * *Multidisciplinary meeting/CSE* * *Modeling Counseling session* * *Observing Counseling session* * *Observing Mentor or other Veteran SW* | * *Planning Session* * *Problem Solving* * *Providing Resources* * *Pre/Post-Observation Conference* | * *Reflecting* * *Using Technology* * *Assisting with RTI/AIS, BIP/FBA* * *Other* |

|  |  |
| --- | --- |
| ***What’s Working:*** | ***Current Focus---Challenges---Concerns:*** |
| ***Intern Social Worker’s Next Steps:*** | ***Mentor’s Next Steps:*** |
| ***NEXT MEETING DATE:*** | ***FOCUS:*** |
| ***QUESTIONS:*** | |

|  |  |  |  |
| --- | --- | --- | --- |
| ***Planning & Preparation***  *1a. Demonstrating knowledge of Social Work practice*  *1b. Demonstrating planning for school social work needs*  *1c. Demonstrating knowledge of Federal and State law, regulations, district policy*  *1d. Demonstrating knowledge of school, community resources*  *1e. Demonstrating knowledge of child development, cultural sensitivity*  *1f. Establishing goals for school social work program*  *1g. Planning Intervention Services*  *1h. Utilizing data to plan sessions*  *1i. Developing a plan to evaluate the social work program* | ***Environment***  *2a. Establishing an environment of respect and rapport*  *2b. Establishing a safe, welcoming and confidential environment*  *2c. Demonstrating a culture for productive communication*  *2d. Organizing work space*  *2e. Establishing and maintaining clear referral procedures* | ***Delivery of Service***  *3a. Assessing student needs, completing assessments, and written reports*  *3b. Communicating goals clearly and accurately*  *3c. Engaging students in developing goals while respecting client self-determination*  *3d. Demonstrating collaboration with school personnel and families*  *3e. Offering crisis intervention services as member of interdisciplinary team*  *3f. Implementing treatment plans to maximize students’ success* | ***Professional Responsibilities***  *4a. Maintaining accurate records and data*  *4b. Promoting a positive school climate*  *4c. Advocating on behalf of students and families*  *4d. Empowering students and families to utilize resources*  *4e. Participating in professional development*  *4f. Showing commitment to the values and ethics of Social Work* |